California Charter Schools Grant Program ANNUAL EVALUATION FORM (Grant Cycle

(Grant Cycle ₋)
	Charter School
Name of School	

Series Acct. Code	Work Product	Short Narrative of Progress To Date	\$ Budgeted	\$ Spent	% Spent	Comments
(Take directly from your grant proposal)	(Take directly from your grant proposal- one work product or deliverable per box- until all are discussed.)	(Provide a short narrative on the progress you have made on this item. Use as much space as needed. Indicate what tangible results, work products and/or deliverables have been produced.)	(Take directly from grant application budget or last approved Budget Revision Request.)			(Describe any special circumstances or issues that have arisen. Describe any incidental changes made. Describe any substantive changes being requested.)
			\$ Budgeted	\$ Spent	% Spent	
		Totals				
Inventory List						Overall Comments
of the item, and pu that identifies the i	ırchase price. (All equipme	de Series 6000) of the equipment p ent purchased with grant funds show ased with federal grant funds. The ased items).	uld have a label or	other identifier	clearly marked on it	(Describe any special circumstances that have arisen.)
of the item, and pu that identifies the i	irchase price. (All equipme items as having been purch	nt purchased with grant funds show ased with federal grant funds. The	uld have a label or	other identifier	clearly marked on it	(Describe any special circumstances that have arisen.) Overall Comments
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of the item, and put hat identifies the item to the equipm Please provide a biservices. Indicate whether, f A school A local of	richase price. (All equipme items as having been purch tent inventory list of purchant inventory list of purchant frief description of how elign for special education purpout limits within the district.	ent purchased with grant funds shot ased with federal grant funds. The ased items). Special Education gible students enrolled in your charman statement of the students enrolled in your charman statement.	uld have a label or label should provi	other identifier de an identifier special educatio	clearly marked on it that clearly ties the n and related	Overall Comments (Describe any overall circumstances that have arisen that

Oversubscribed Schools	Overall Comments
If your school is oversubscribed, please describe the lottery process you employed to determine enrollment. (Please attach a copy of announcements you made to inform the public of your random lottery.)	(Describe any overall circumstances that have arisen that are impacting the project.)

Disadvantaged Students	Overall Comments
If you received preference under the promise to serve educationally disadvantaged students, describe your specific efforts to solicit students from the specific API 1 or 2 schools named in your application. If you are operating, how many of your enrolled students	(Describe any overall circumstances that have arisen that are impacting the project.)
are students whose assigned neighborhood school is the API 1 or 2 schools named in your application?	

Benchmark Status Performance	Overall Comments
(Complete only once on the last page of the report. Describe how you fulfilled the mandatory performance benchmarks. Use as much space as needed.)	(Describe any overall circumstances that have arisen that are impacting the project.)

Total funds expended to date: (You must spend the correct % of your prior payment before submittal.) Total funding from the grant:	<u>\$</u>	Mail to: Ms. Lynn Deaton Department of Education Charter Schools Unit 560 J Street, Suite 170 Sacramento, CA 95814 (916) 322-6029	
Total grant funds remaining to be spent:	<u>\$</u>	(>10) 022 002>	
School/Developer Official		Signature of School/Developer Official	Name of